# Black and White





## Black and White By Willie Martin

#### HIS STUDY WILL SHOW YOU THAT THE BLACKS ARE NOT ON AN EQUAL FOOTING WITH WHITE PEOPLE, the lies of the Jews, liberals and race mixers notwithstanding.

Immigration has been the destruction of the civilizations of the world; all through history and will lead to the destruction of the United States, if it is not stopped. There are many who lie and say that diversity is our strength. It is not a strength, it is the road to destruction of our country and our civilization.

The Mexicans are not much better than the Blacks because they are a mixed race of people. They used to be White Spaniards, but they cared so little for their race that they mixed with the Indians, blacks and etc., until they have lost almost all of the attributes that they had when they were White. So as far as they are concerned they are little advanced from Blacks.

The Chinese have **Never** progressed except as they come into contact with the White Race. It matters not what people want to believe that is a fact. Only recently has the news been widely known (it has been privately known for many years to researchers and scholars) that there was a great influx of The White Race into China several thousand years ago. And that their descendants were the ones who invented gun powder and the other scientific advances made in China. Therefore, the Chinese only progress when they come into contact with the White Race.

The Japanese are a little above the Chinese because they are the descendants of those of the White Race that invaded Asia many thousand years ago, and mixed with the Chinese, but since they were isolated for thousands of years on the little island they retained some of their White genes and so their progress was a little more than the Chinese. But they didn't make any great strides in progress until the White Race began to go to Japan in great numbers.

So as you go through this study, keep in mind that all of the races on earth, other than the White Race have about the same attributes. It is the White Race, **Alone**, that has created each and every single civilization that has ever existed on earth since Almighty God created everything.

Now I full well realize that many will not wish to accept this as the truth. Well let me assure you that I don't really give a damn what you accept or reject. I am presenting you with facts and you can do with them what you will.

Whites & Blacks: Senator Bilbo's Warning; "If our buildings, our highways, and our railroads should be wrecked, we could rebuild them. If our cities should be destroyed, out of the very ruins we could erect newer and greater ones.

Even if our armed might should be crushed, we could rear sons who would redeem our power. But if the blood of our White race should become corrupted and mingled with the blood of Africa, then the present greatness of the United States of America would be destroyed and all hope for civilization would be as impossible for a Negroid America as would be redemption and restoration of the White man's blood which had been mixed with that of the Negro." (Senator Theodore G. Bilbo, of Mississippi in 1947)

In the pages of this study are found 100 facts, the vast majority of which can be easily verified in any set of encyclopaedias, almanacs, psychology text, and other reference materials commonly found in any public library.

The Lie: Cleverly hidden within these hundred facts, for added incentive to read onward, is one lie. not a lie of statistical or grammatical error, but a ludicrous falsehood at once so absurd as to strike the reader as an insult to human intelligence, and yet so deadly evil that if allowed to go unanswered its final cost would be incalculable. I sincerely pledge that my motivations are not of insult or hatred, but of the deepest love for mankind and the truest concern for its future generations. my purpose is not to deceive but to enlighten, and I hope this work will help you reflect and re-examine your views on race. **Fact 1:** The White race has crossed seas, harnessed rivers, carved mountains, tamed deserts, and colonized the most barren ice fields. It has been responsible for the invention of the printing press, cement, the harnessing of electricity, flight, rocketry, astronomy, the telescope, space travel, firearms, the transistor, radio, television, the telephone, the light bulb, photography, motion pictures, the phonograph, the electric battery, the automobile, the steam engine, railroad transportation, the microscope, computers, and millions of other technological miracles.

It has discovered countless medical advances, incredible applications, scientific progress, etc. Its members have included such greats as Socrates, Aristotle, Plato, Homer, Tacitus, Julius Ceaser, Napoleon, William the Conqueror, Marco Polo, Washington, Jefferson, Hitler, Bach, Beethoven, Mozart, Magellan, Columbus, Cabot, Edison, Graham Bell, Pasteur, Leeuwenhoek, Mendel, Darwin, Newton, Galileo, Watt, Ford, Luther, Devinci, Poe, Tennyson, and thousands upon thousands of other notable achievers. (Waddell, L. A. The Makers of Civilization, 1929, Angriff Press, Hollywood, CA; Weisman, Charles A. The Origins of Race and Civilization, 1990, SFA)

**Fact 2:** Throughout 6,000 years of recorded history, the Black African Negro has invented nothing. Not a written language, weaved cloth, a calendar, a plough, a road, a bridge, a railway, a ship, a system of measurement, or even the wheel. (Note: This is in reference to the pure-blooded Negro.) He is not known to have ever cultivated a single crop or domesticated a single animal for his own use (although many powerful and docile beasts abounded around him.)

His only known means of transporting goods was on the top of his hard burry head. For shelter he never progressed beyond the common mud hut, the construction of which a beaver or muskrat is capable. (Pendell, Elmer, Sex Versus Civilization, Noontide Press; Weisman, Charles A. *The Origins of Race and Civilization*, 1990, SFA)

Contract and the

(Page 4)

#### Intelligence

Fact 3: The I.Q.'s of American Negroes are from 15 to 20 points, on average, below those of American Whites. (Audrey H. Shuey, *The Testing of Negro Intelligence*, Social Science Press, New York, 1966; Arthur R. Jensen, *Straight Talk About Mental Tests*, the Free Press (Macmillan) New York, 1981; Frank McGurk, *A Scientist's Report on Race Differences;* U.S. News and World Report, September 21, 1956, Washington, D.C.; Carleton Putnam, *Race and Reason*, 1961, Howard Allen Press, Cape Canaveral, FL)

Fact 4: These Black/White differences have been demonstrated repeatedly by every test ever conducted by every branch of the U.S. Military, every state, county, and local school board, the U.S. Dept. of Education, etc. The same ratio of difference has held true over a 40 year period. (Frank McGurk, *A Scientist's Report on Race Differences*; U.S. News and World Report, September 21, 1956, Washington, D.C.; Carleton Putnam, A study in Racial Realities, an address at the University of California at Davis, December 17, 1964; Audrey H. Shuey, *The Testing of Negro Intelligence*, Social Science Press, New York, 1966)

Fact 5: With an average I.Q. of 85, only 16% of Blacks score over 100, while half the White population does. The Negro overlap of White median I.Q.'s ranges from 10 to 25 percent; equality would require 50 percent. (Arthur R. Jensen, Straight Talk About Mental Tests, the Free Press (Macmillan) New York, 1981; William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 2007; Stell v. Savannah-Chattham County Board of Education, U.S. District Court, Southern Georgia, May 13, 1963)

Fact 6: Blacks are 6 times as likely to have I.Q.'s of 50 to 70 which put them in the slow learner (retarded) category, while Whites are ten times more likely to score 130 or over. (Arthur R. Jensen, *Bias in Mental Testing*, The Free Press, New York, 1980; Arthur R. Jensen, *Straight Talk About Mental Tests*, the Free Press (Macmillan) New York, 1981; Frank McGurk, *A scientist's Report on Race Differences*, U.S. News and World Report, September 21, 1956, Washington, C.C.; Carleton Putnam, *Race* 

*and Reality, a Search for Solutions,* 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920)

**Fact 7:** The U.S. government's PACE examination, given to 100,000 university graduates who are prospective professional or administrative civil-service employees each year, is passed with a score of 70 or above by 58% of the whites who take it but by only 12% of the Negroes. Among top scorers the difference between Negro and White performance is even more striking: 16% of the white applicants make scores of 90 or above, while only one-fifth of one percent of a Negro applicants score as high as 90--a White/Black success ration of 80/1. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

**Fact 8:** Differences between Negro and White children increase with chronological age, the gap in performance being largest at the high school and college levels. (Audrey H. Shuey, *The Testing of Negro Intelligence,* Social Science Press, New York, 1966; Stell v. Savannah-Chattham County Board of Education, U.S. District Court, Southern Georgia, May 13, 1963)

**Fact 9:** White/Negro I.Q. differences are constantly excused as results of environmental variations. but at least five studies that have attempted to equate socio-economic backgrounds of the two races indicate no significant change in relative results. As environment improves, the Negro does better but so does the White. The gap is not decreased. (26) In fact, extensive research by DR. G.J. McGurk, associate Professor of Psychology at Villanove University, reveals that the gap in intelligence between Blacks and Whites **Increases** where socio-economic levels of both races are raised to the middle classes. (Frank McGurk, *A Scientist's Report on Race Differences*; U.S. News and World Report, September 21, 1956, Washington, D.C.)

**Fact 10**: In 1915, Dr. G. W. Ferfuson took 1000 school children in Virginia, divided them into 5 racial categories, and tested them for mental aptitude. On average. full-blooded Negroes scored 69.2% as high as Whites. Three-quarter Negroes scored 73.0% as high as Whites. One-half

Negroes scored 81.2% as high as Whites. One-quarter Negroes scored 91.8% as high as Whites. All of these Blacks lived as and considered themselves "Negroes." Their environments and "advantages" or disadvantages were exactly the same. (A. Jacob, *White Man, Think Again!* 1965, published. By author; Audrey H. Shuey, The Testing of Negro Intelligence, p. 452, Social Science Press, New York 1966)

**Fact 11:** Results of the Army Beta test given by the U.S. Army to over 386,000 illiterate soldiers in WWI showed Negro draftees to be "inferior to the Whites on all types of tests used in the Army." Additionally, tests were conducted upon pure Negroes, Mulattoes, and Quadroons. It was found that "the lighter groups made better scores." (A. Jacob, *White Man, Think Again!* 1965, published by the author)

**Fact 12:** Studies conducted with identical twins raised apart in radically different environments provide conclusive evidence that over-all influence of heredity exceeds that of environment in a ratio of about 3 to 1. (Des Griffin, *Martin Luther King (Man Behind the Myth)*)

**Fact 13:** Even when Blacks and Whites have the same backgrounds, in terms of family income and childhood advantages, Blacks still have average I.Q. scores 12 to 15 points lower than comparable Whites. This includes cases where Black children have been adopted by White parents.

Their I. Q.s may be improved by environment, but they are still closer to their biological parents than their adoptive parents. (American Renaissance, December '90, Box 2504, Menlo Park, CA 94026; Arthur R. Jensen, *Bias in Mental Testing*, The Free Press, New York 1980; Audrey H. Shuey, *The Testing of Negro Intelligence*, Social Science Press, New York, 1966)

**Fact 14:** Equalitarian ideologists often discount I.Q. test results with the excuse that they are culturally biased. Nonetheless, **No One**, not the NAACP nor the United Negro College Fund, nor NEA had been able to develop an intelligence test which shows Blacks and Whites scoring equally. (American Renaissance, December '90, Box 2504, Menlo Park, CA 94026; Arthur R. Jensen, Bias in Mental Testing, The Free Press, New York 1980)

Fact 15: American Indians, who often live in conditions far worse than American Blacks during their entire lives, still consistently outscore them on I.Q. tests. (American Renaissance, December '90, Box 2504, Menlo Park, CA 9426; William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

**Fact 16:** The offspring of interracial marriages tend to have lower IQ.s than the white parent. (Dr. Ed Fields, How the Greatest White Nations Were Mongrelised - Then Negroized, Sons of Liberty Books; Audry H. Shuey, *The Testing of Negro Intelligence*, Social Science Press, New York, 1966)

#### The Negro Brain

**Fact 17:** Among human races numerous studies have been made of the comparative weight of White and Negro brains with results that fell within the range of about an 8-12 percent lower weight for the Negro brain.

Such studies have been conducted by Bean, Pearl, Vint, Tilney, Gordon, Todd, and others. (Carleton Putnam, A Study in Racial Realities, and address at the University of California at Davis, December 17, 1964; William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

**Fact 18:** In addition to the difference in brain weight, the Negro brain grows less after puberty than the white. Though the Negro brain and nervous system mature faster than the white brain, its development is arrested at an earlier age which limits further intellectual advancement. (Carleton Putnam, Race and Reason, 1961, Howard Allen Press, Cape Canaveral, FL; William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C.20007)

**Fact 19:** The thickness of the supra-granular layer (the outside layer) of the Negro brain is about 15 percent thinner, and its convolutions are fewer and simpler, on average, than that of the White brain. (Carleton S. Coon, **The Origin of Races**, 1962, Alfred A. Knopf)

Fact 20: The frontal lobes of the Negro brain, responsible for abstract conceptional reasoning, are smaller relative to body weight, less fissured, and less complex than those of the White brain. (Carleton S. Coon, The Origin of Races, 1962, Alfred A. Knopf; Carleton Putnam, *Race and Reality, a Search for Solutions,* 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920; Carleton Putnam, *Race and Reality, a Search for Solutions,* 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920; Carleton Putnam, *Race and Reality, a Search for Solutions,* 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920; William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

#### Anthropology

**Fact 21:** The name Homo sapiens was first used by the 18th Century Swedish botanist Carolus Linnaeus. The word "sapiens" means "wise." The name was originally used to speak of the White man and synonymous with "europaeus." As a result, many later taxonomists and geneticists believed that Negroes and other races should be classified as different species. In fact, Darwin declared in The Descent of Man that the varieties of mankind are so distinct that similar differences found in any other animal would warrant their classification in different species, if not different genera. (Charles A. Weisman, *The Origins of Race and Civilization*, 1990, SFA)

**Fact 22:** For his mammoth work, The Origin of Races, Professor Carleton Coon, President of the American Association of Physical Anthropologists and the premier geneticist of the world, assembled massive evidence from geography, anatomy, genetics, physiology, comparative detrition, linguistics, archaeology, and fossil records from 300 bone-bearing sites to verify his theory of pre-sapiens racianation. In other words, Homo erectus was divided by race even before evolution into Homo sapiens stage. (William Howells, *Mankind So Far*, Doubleday, Garden City, NY 1945)

According to Dr. Coon, while the Caucasoid subspecies (the White race) was evolving in Europe, the Negro race was standing still on the evolutionary plane and is today no less than 200,000 years behind the

European in skull and brain development. (Carleton S. Coon, The Origin of Races, 1962, Alfred A. Knopf)

**Fact 24:** The Negro skull, in addition to having a smaller brain volume and thicker cranial bones than that of the White, is prognathous; i.e., the lower face projects forward, rather in the manner of an animal's muzzle. In consequence, the Negro jaw is substantially longer, relative to its width, than the White jaw. A feature of the Negro lower jaw is its retention of a vestige of the "simian shelf," a bony region immediately behind the incisors. The simian shelf is a distinguishing characteristic of apes, and it is absent in Whites. (Carleton S. Coon, **The Origin of Races**, 1962, Alfred A. Knopf; William Howells, **Mankind So Far**, Doubleday, Garden City, NY 1945; Charles A. Weisman, *The Origins of Race and Civilization*, 1990, SFA)

**Fact 25:** The skin of the Negro is thicker and possibly superior to the White's in the way it impedes the penetration of germs and in its protection from the ultraviolet rays of the sun. (A. Jacob, **white Man, Think Again**! 1965, published by author; Charles A. Weisman, The Origins of Race and Civilization, 1990, SFA)

Fact 26: The dark colour of the Negro is due to melanin pigment which is spread through every layer of the skin and is found even in the muscles and brain. (Carleton S. Coon, *The Origin of Races*, 1962, Alfred A. Knopf; William Gayley Simpson, *Which Way Western Man*? 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

Fact 27: An African dentist can tell a Negro's tooth from a white man's at a glance. (A. Jacob, White Man, Think Again! 1965, published by author)

**Fact 28:** Negroes have arms which are longer, relative to body height, than those of Whites. This feature, together with their much thicker cranial bones, gives Black athletes an advantage over Whites in boxing. The skeletal and muscular peculiarities of Negroes' lower limbs have given them considerable success as sprinters, but have left them relative undistinguished as distance runners. (William Gayley Simpson, Which

#### Black and White By Willie Martin

Way Western Man? 1978, National Alliance Press, Box 3535, Washington, D.C. 20007; Charles A. Weisman, The Origins of Race and Civilization, 1990, SFA)

Fact 29: Additional Differences:

The hair is black, crispy, and "woolly" in texture, it is flat and elliptical with no central canal or duct like the hair of Europeans.

The nose is thick, broad and flat, often turned up nostrils exposing the red inner lining of the mucous membrane similar to an ape.

The arms and legs of the Negro are relatively longer than the European.

The humerus is a trifle shorter and the forearm longer thereby approximating the simian form.

**The eyes are prominent,** iris black and the orbits large. The eye often has a yellowish sclerotic coat over it like that of a gorilla.

The Negro has a shorter trunk the cross-section of the chest is more circular than whites. The pelvis is narrower and longer as it is in an ape.

The mouth is wide with very thick, large and protruding lips.

**Negro skin has a thick** superficial horny layer which resists scratching and impedes the penetration of germs.

The Negro has a larger and shorter neck akin to that of anthropoids.

The cranial sutures are more simple than in the white type and close together earlier.

The ears are roundish, rather small, standing somewhat high and detached thus approaching the simian form.

The Negro is more powerfully developed from the pelvis down and the white more powerfully developed in the chest.

**The jaw is larger and stronger** and protrudes outward which, along with lower retreating forehead, gives a facial angle of 68 to 70 degrees as opposed to a facial angle of 80 to 82 degrees for Europeans.

The hands and fingers are proportionally narrower and longer. The wrist and ankles are shorter and more robust.

The frontal and paricial bones of the cranium are less excavated and less capacious. The skull is thicker especially on the sides.

**The brain of the Negro** on the average is 9 to 20% smaller than whites.

The teeth are larger and are wider apart than in the white race.

The three curvatures of the spine are less pronounced in the Negro than in the white and thus more characteristic of an ape.

The femur of the Negro is less oblique, the tibia (shin bone) more curved and bent forward, the calf of the leg high and but little developed.

The heel is broad and projecting, the foot long and broad but slightly arched causing flat soles, the great toe is shorter than in the white.

The two bones proper of the nose are occasionally united, as in apes.

**Fact 30:** Blood group studies made during WWII suggest the American Negro gene pool is about 28% white. --This despite all manner of institutional discrimination, social segregation, etc. Keep in mind that the results of test from true Black Africans would show even bigger differences from Whites. (A. Jacob, White Man, Think Again! 1965, published by author; Jared Taylor, *Paved With Good Intentions:* The Failure of Race Relations in Contemporary America, 1992, Carrol & Graf. New York, NY)

#### Crime

**Fact 31:** The rate at which Blacks commit murder is thirteen times that of Whites; Rape and assault, ten times. These figures, as given by the F.B.I. reports, vary somewhat from year to year but fairly represent the trend for the past decade. (William F. Buckley, syndicated column, January 5, 1993; Marvin Harris, 1981. *Why Nothing Works*, Simon & Schuster, New York, NY; William Gayley Simpson, *Which Way Western Man*? 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

Fact 32: According to the justice Dept, 1 in every 4 Black males between the ages of 20 and 29 is currently in prison or on probation or parole. (*American Renaissance*, December '90, Box 2504, Menlo Park, CA 94026; William F. Buckley, syndicated column, January 5, 1993; Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

Fact 33: Though only 12% of the U.S. population, Blacks commit more than half of all rapes and robberies and 60% of all murders in the U.S. (William F. Buckley, syndicated column, January 5, 1993; William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007; Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

**Fact 34:** Approximately 50% of all Black males will be arrested and charged with a serious felony during their lifetime. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

Fact 35: A Black person is 56 TIMES more likely to attack a White person than Vice Versa. (American Renaissance, December -90, Box 2504, Menlo Park, CA 94026; Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

Fact 36: Black rapists choose White victims over half (54.9%) of the time, 30X as often as Whites choose Blacks. (American Journal of Sociology, Vol 92, p. 822; *Social Forces*, Vol. 69, p. 1, September '90; Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

**Fact 37:** The annual report from the Department of justice shows that when Whites commit violence they do it to Blacks 2.4% of the time. Blacks, on the other hand, choose White victims **More than Half** the time. (*American Renaissance, December* '90, Box 2504, Menlo Park, CA 94026)

**Fact 38:** In New York City, any White is over 300 **Times More Likely** to be assaulted by a gang of Blacks than is a Black by a gang of Whites. (Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf, New York, NY)

**Fact 39:** Many people argue that high Black incarceration rates show that police centre enforcement at Black crimes and ignore white-collar crimes. However, Blacks commit a disproportionate number of white-collar offences as well. In 1990, Blacks were nearly 3 times as likely to be arrested for forgery, counterfeiting, and embezzlement as Whites. (William F. Buckley, syndicated column, January 5, 1993; Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

**Fact 40:** Many people believe that crime is a product of poverty and lack of "advantages." However, the District of Columbia, which enjoys the highest average annual salaries and is second only to Alaska in personal income per capita, leads the nation in just about every category of crime

including murder, robbery, aggravated assault, and vehicle theft. D.C. also has the country's strictest gun control, highest police costs per capita, highest ration of police and correctional officers per citizen, and highest rate of incarceration. Its permanent population is over 80% Black. West Virginia, which has the nation's lowest crime rate, suffers from chronic poverty and has the highest unemployment in the U.S. It also has the fewest police per capita. West Virginia is over 96% White. (World Almanacs, '88, '89, '90, '91, '92)

#### The Black Family

**Fact 41**: 46% of inner city Black men between the ages of 16 and 62 are unemployed. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

**Fact 42:** More than 66% of the children of Negroes are born out of wedlock. Per capita, their illegitimacy rate is ten times that of Whites. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007; Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

Fact 43: Blacks are four and a half times more likely than Whites to be on welfare. (Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY)

**Fact 44:** More than 35% of all Black men in U.S. Cities are drug or alcohol abusers. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

#### Beauty

**Fact 45:** The January 1986 issue of the journal of Ethnic and Racial Studies, "Skin Colour Preference, Sexual Dimorphism and Sexual Selection: a case of Gene-Culture Co-evolution?" by Peter Frost and Pierre Van der Herghe, stated that in any given race, the women tend to have

lighter complexions than the men. Using standard ethnographic files from 51 societies on five continents which have recorded their preference for human skin colour, the study found that 30 preferred lighter women and 14 preferred lighter women and lighter men. The cultures of India, China, Brazil and Bali, as well as the Arabs and Negroes regard the lightest women as the most beautiful; perpetuating the aesthetic appeal of the ivory-skinned, rosy-cheeked, blue-eyed, blond "nordic ideal" of feminine beauty, even though they themselves do not possess the genetic capacity to reproduce such an organism.

Over time, the study said, the upper classes of all races have become lighter-skinned than their fellow countrymen because they have repeatedly skimmed off fairer women from the lower classes. (Dr. Ed Fields, *The Dangers of Interracial Marriage*, P.O. Box 1211, Marietta, GA 30061)

**Fact 46:** Scientific research on what constitutes human beauty, in which 300 judges of various backgrounds were shown portrait photographs and asked to rate the beauty of the individual's face, has revealed that Nordic Whites are universally recognized as the most attractive humans, even by Blacks. The judges were instructed to evaluate the faces solely on his or her "personal standards of beauty and not to consider popular norms."

Fact 47: In experiments in which Black children have been left to themselves with White and Black dolls, it has been found that most of the them would rather play with White dolls. This is true all over the world. Even in such places as Tobago. (Carleton Putnam, Race and Reason, 1961, Howard Allen Press, Cape Canaveral, FL; Carleton Putnam, Race and Reality, a Search for Solutions, 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920; Jared Taylor, Paved With Good Intentions: The Failure of Race Relations in Contemporary America. 1992, Carrol & Graf. New York, NY)

#### **American History**

**Fact 48:** The Declaration of Independence, which contains the oft-repeated phrase "...all men are created equal..." was written by Thomas Jefferson, who owned about 200 slaves at the time and never set any of

them free, including the mulattoes and quadroons. Jefferson's words certainly had no reference to Negroes, who at that time had no place in American society except as property. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007; Stell v. Savannah-Chattham County Board of Education, U.S. District Court, Southern Georgia, May 13, 1963; Charles A. Weisman, *Free, White and Christian*, 1989, SFA, Box 766-C, LaPorte, CO 80535)

**Fact 49:** The Constitution was written by and for "We the people" and dedicated to "ourselves and our posterity," All of the 55 delegates that met in Philadelphia to draft the Constitution and all of the members of the 13 state conventions that ratified it were of the White race. (Charles A. Weisman, *America: Free, White and Christian*, 1989, SFA, Box 766-C, La Porte, CO 80535)

Webster's Dictionary of 1828: defines Posterity as: **Posterity**. 1. Descendants; children, children's children, etc. indefinitely; the race that proceeds from a progenitor. 2. In a general sense, succeeding generations; opposed to ancestors...

Fact 50: The 14th Amendment is invalid for the following reasons:

It was never ratified by three-fourth of all the States in the Union according to Article 5 of the U.S. Constitution. Out of 37 States, 16 had rejected it.

Many of the States who were counted as ratifying it, were compelled to do so under duress of military occupation. Any legal act entered into under force duress, and coercion is automatically null and void.

The fact that 23 Senators had been unlawfully excluded from the U.S. Senate, shows that the Joint Resolution proposing the Amendment was not submitted to or adopted by a constitutional Congress.

The intent of the 14th Amendment is repugnant to the original U.S. Constitution and the Organic Law of the land. It did not, and could not, repeal anything that was part of the Organic Law. Therefore the principles of precedent and stare decisis render it void. (Carleton Putnam, Race and Reality, a Search for Solutions, 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920)

**Fact 51:** In Abraham Lincoln's Emancipation Proclamation of Sept. 1862 he said: "I have urged the colonization of the Negroes, (back to Africa), and I shall continue. My Emancipation Proclamation was linked with this plan (of colonization). There is no room for two distinct races of White men in America, much less for two distinct races of Whites and Blacks—I can think of no greater calamity than the assimilation of the Negro into our social and political life as our equal—Within twenty years we can peacefully colonize the Negro. —-under conditions in which he can rise to the full measure of manhood. This he can never do here.

We can never attain the ideal union our fathers dreamed, with millions of an alien, inferior race among us, whose assimilation is neither possible nor desirable." (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

**Fact 52:** Lincoln actually proposed an amendment to the constitution that would've authorized congress to re-colonise all freed Blacks back to Africa. On Aug. 15, 1962, Congress did appropriate over half a million dollars for that purpose. Thousands of Negroes had been shipped back when Lincoln was shot. (William Gayley Simpson, *Which Way Western Man? 1978, national Alliance* Press, Box 3535, Washington, D.C. 2007) Washington D.C.:

**Fact 53:** The District of Columbia, which is approximately 70% Black, leads the U.S. in many areas:

- 1). The nations highest crime rates;
- 2). ·Strictest gun control;

- **3).** Highest incarceration rates;
- 4). ·Highest birthrate;
- 5). ·Highest death rate;
- 6). Highest rate of federal assistance per capita;
- 7). Highest number of welfare recipients per capita;
- 8). Highest rate of illegitimacy

**9).** Highest high school dropout rate even though its teachers are the highest paid in the U.S.; 10). Highest rate of gonorrhea and syphilis;

11). Highest incidence of AIDS. (Jared Taylor, *Paved With Good Intentions: The Failure of Race Relations in Contemporary America.* 1992, Carrol & Graf. New York, NY; World Almanacs, '88, '89, '90, '91, '92)

#### Portugal

**Fact 54:** Populated by White stock, the nation of Portugal rose in four centuries to be the wealthiest most powerful country in the world. A great commercial and maritime power, it had large colonies in Asia, Africa, and America. Its seamen were the first to explore western Africa and they brought back hundreds of Negro slaves. By 1550, at the height of Portugal's power, one-tenth of its population were Blacks.

Today, Portugal's population is described as one of the most homogeneous in Europe, having slowly absorbed the Negro gene pool. As of 1975 it had lost all of its outside territories. Its workers are the lowest paid in Europe and they have the highest rate of illiteracy and a high infant mortality rate. In terms of art, literature, music, science and philosophy the "new" Portugal has produced virtually nothing in 100 years and by most standards is the most backward nation in Europe. Keep in mind that the Black population of the U.S. is approximately 13%. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 20007)

#### Haiti:

**Fact 55:** The Republic of Haiti, the only completely Black republic in the Western Hemisphere also happens to be the poorest country in the Western Hemisphere. It also has the lowest life expectancy, highest illiteracy, lowest per capita consumption of newsprint, lowest per capita GNP, and the lowest level of political stability. (William Gayley Simpson, *Which Way Western Man?* 1978, National Alliance Press, Box 3535, Washington, D.C. 2007)

**Fact 56:** Haiti once had a promising future. Before 1789 as a French colony under White rule, San Domingo (Haiti) was as rich or richer in productivity as all the 13 American Colonies combined. It was considered the "crown jewel" of the French colonial system, and was in fact the most prosperous colony anywhere in the world. Populated by 40,000 Whites, 27,000 freed Mulattoes, and 450,000 Black slaves and with a bountiful climate and productive soil, it supplied all of France and half of Europe with sugar, coffee, and cotton.

But in 1791, the French government issued a decree ordering Haiti to give the vote to the Mulattoes, and soon after another ordering freedom for all the slaves. This resulted in a bloody civil war in which the entire White population (about 40,000 Frenchmen) was murdered, down to the last man, woman, and child. Rape, decapitation, and mutilation were committed almost universally upon their bodies. (Carleton Putnam, *Race and Reason*, 1961, Howard Allen Press, Cape Canaveral, FL; Carleton Putnam, *Race and Reality, a Search for Solutions*, 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920)

**Fact 57:** After the Blacks massacred the last of the White population in 1804, Haiti remained a part of Santa Domingo, until 1844 when it became a separate "republic." Between 1844 and 1915 only one Haitian president completed his term in office. Fourteen were ousted by armed uprisings,

one was blown up, one was poisoned and another was hacked to pieces by a mob. Between 1908 and 1915 the revolutions and assassinations increased so rapidly that a United States military occupation was needed to restore order. This lasted from 1915 to 1934. Thereafter followed twelve years of rule by a Mulatto elite which ended in the resumption of control by the Black military in 1946. Since then wholesale corruption and political murder have been the rule. (Carleton Putnam, **Race and Reality**, **A Search for Solutions**, 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920)

#### India

**Fact 58:** India's Negroid peoples have been subjected to numerous White invasions for over 5000 years, prompting the rise and fall of one civilization after another as the White invaders became absorbed into the non-White masses. Then, about 1800 B.C. Aryans again invaded from the northwest, this time establishing a rigid caste ("varna." meaning colour) system of White supremacy which eventually evolved into an integral part of the Hindu religion. Interracial mixing was banned and punishable by death. (A. L. Basham, *The Wonder That Was India*, Grove Press, New York, NY 1954; L.A. Waddell, *The Makers of Civilization*, 1929, Angriff Press, Hollywood, CA)

**Fact 59:** Led by an Aryan ruling class, Classical India blossomed into a great culture, giving expression to philosophy, poetry, science, mathematics, and literature. The land prospered as never before --or after. Fact 60: The caste system lasted about 2,000 years (probably longer than any civilization under similar racial circumstances.) However, eventually the castes broke down due to miscegenation and by modern times virtually no pure Whites were remaining. (Myron C. Fagan, **How The Greatest White Nations Were Mongrelised - Then Negroised**, Sons of Liberty Books; L.A. Waddell, *The Makers of Civilization*, 1929, Angriff Press, Hollywood, CA; Charles A. Weisman, *The Origins of Race and Civilization*, 1990, SFA)

Fact 61: Today, India has 834 million people who speak 150 different languages and dialects. When the annual rainfall is insufficient, they die

of starvation at a rate of 2,000,000 to 6,000,000 per year. India has the highest birthrate in Asia, one of the lowest per capita incomes in the world, and an illiteracy rate close to 70%. (World Almanacs, '88 through '92.; Henrick Van Loon, 1940, *Van Loon's Geography*, Garden City Publication) Egypt:

**Fact 62:** Ancient Egypt was founded and built by Mediterranean Caucasians as far back as 4500 B.C. Egypt's period of greatness was from 3400 B.C. to 1800 B.C. and was characterized by its amazing architecture, pyramids, temples, and mastery of mathematics and engineering, the remnants of which are still evident today. The White Egyptians pioneered medicine, chemistry, astronomy, and law; In many cases, their achievements remain unequalled. (37) (39) (21)

**Fact 63**: But, about 3400 B.C. Egypt civilization began to spread up the Nile River, bringing it in close contact with the black Nubians to the south. Soon they were using Blacks for slave labour and Egypt became history's first melting pot. (39) (10) (14)

**Fact 64:** In time the infusion of Negro blood worked itself up from the bottom of Egyptian society. The slaves were eventually freed, received political equality, and took posts of authority in government. (10) (37)

**Fact 65:** By the time of King Tut (1370-1352 B.C.) even the ruling classes had been Mongrelised and Egypt began a tailspin downward. Today, the once-mighty Egypt is very much a Third World country, having lost its art, its medicine, its architectural ability, and its position in world affairs. (10) (37)

The absurd notion that Ancient Egypt was a product of Negro ingenuity is now being widely disseminated in the schools. Though scholars know this is a blatant lie, they justify the deception by assuming it will boost the "self-esteem" of Black children.

South Africa: (Note: These facts will most likely change drastically now that South Africa has fallen under black rule.)

**Fact 66:** White people have lived in South Africa much longer than Negroes. There have been White settlements in South Africa for over 300 years, about the same length of time Europeans have lived in North America. Even 150 years after the first colonies around Capetown, at the beginning of the 19th Century, there still were no Blacks within 500 miles. The Blacks wandered in from central Africa later on, possibly fleeing the slave trade or due to famine. In fact, most of South Africa's Blacks were born in other countries. (29) (8) (14)

**Fact 67:** South Africa is by far the wealthiest and most advanced country in Africa, producing nearly 75% of the continent's Gross National Product. It is almost completely self- sufficient so boycotts have little affect upon its economy. In fact most of Africa is dependent upon South Africa. South Africa is governed by a Western parliamentary republic and strictly segregated racially. South Africa grants complete self-government to the Blacks in their own areas of the country. (29) (8) (14)

**Fact 68:** Though South Africa is perpetually criticized by the world press for its racial separatism, its Blacks live better than the Blacks of any other African country and are multiplying rapidly and healthily. 87% of Black welfare costs are being paid by the White man. This includes food, clothing, training, housing, education an health care. --even old age pensions. (14)

**Fact 69:** Thousands of South African Blacks graduate from college every year, more than three times as many as in the rest of Africa combined. Every Black child is within walking distance of a primary school. Africa's largest hospital, which serves Blacks almost exclusively and performs over 1800 operations per month, is in South Africa. (14)

**Fact 70:** The Blacks of South Africa own more cars than do all the citizens of the Soviet Union. (29)

**Fact 71:** South Africa has more Black doctors, lawyers, professional people, and millionaires than all of the rest of the world combined. (8)

**Fact 72**: In fact, conditions are "so bad" for Blacks in South Africa that the country has a tremendous problem with illegal Black immigration, having over one million illegal foreign workers. (14) (29)

### Iceland

**Fact 73-75:** Iceland, the only all-White nation in the world, has the world's highest literacy rate. 100%. It is an island of cooled volcanic magma, located Just south of the Arctic Circle. It has no coal, no fuel, no timber, no mineral wealth or natural resources, and no navigable rivers. 75% of the interior is uninhabitable and only about 1% of the land is arable. It is the youngest nation in Europe and one of the most isolated countries in the world. Nonetheless, Iceland is #2 in the world in life expectancy and has one of the world's highest standards of living, in terms of per capita income. It has tremendous medical facilities and a thriving publishing business. Virtually every family has a telephone. Upon graduation from high school, each Icelandic student has learned five languages. (33)

#### **Martin Luther King**

**Fact 75-77:** On Jan. 31, 1977, Martin Luther King's FBI records were sealed by court order until the year 2027 because, as his wife said, "its release would destroy his reputation" These records are rumoured to contain instances of bizarre sexual perversion and homosexuality, and proof that King was under the direct orders of Soviet spies and financed by the Communist Party.

**Fact 78:** The Wall Street Journal (Nov. 9, 1990) disclosed that Stanford University editors of The Papers of Martin Luther King Jr. have long known that King was guilty of plagiarism in his 1955 Boston University doctoral thesis, having lifted significant portions from the works of other writers and graduate students.

**Fact 79:** Martin Luther King frequently enjoyed prostitutes and paid for them with his church's money. Still, congress has voted to make King's birthday a national holiday, in most places replacing Columbus Day or Washington's Birthday as an official observance.

**Fact 80:** Almost every state in the union has a King holiday, and almost every city has a King Boulevard or King Civic Center. Yet the electoral evidence suggests that Americans will almost always vote down honours for King when given a chance. (41)

#### Miscellaneous

Fact 81: The entire continent of Africa, perhaps Earth's richest land, accounts for only 3% of world trade. (27)

**Fact 82-84:** Almost all Blacks who have been leaders in fields other than athletics or music have had some White ancestry: Fredick Douglas, W.E.B. Dubois, Booker T. Washington, George Washington Carver, Alex Hailey, Thurgood Marshall, Bryant Gumbell, Colin Powell, Carl Rowan, Ed Bradley, Doug Wilder, etc. According to Dr. E.B. Reuter, "...*Of successful and best known men that the Negro* race has produced, at least thirteenfourteenths are men of mixed blood." (27) (21)

**Fact 85**: Blacks are 50 times more likely to have syphilis than Whites. (32)

**Fact 86**: Twice as many Blacks as Whites receive dishonourable discharge from the U.S. military. (32)

**Fact 87**: A White woman is 15 times more likely to contract **Aids** by engaging in sex with a Negro than with a White heterosexual. (U.S. Centres for Disease Control)

Fact 88: 90% of U.S. children with AIDS are Black or Hispanic. (36)

**Fact 89-92:** In 1950, American schools were among the best in the world. However, vocal elements within our society demanded that the public schools take on a social engineering role as well as an educational one. Violent disruptions of American education were ordered by the Supreme Court for the purpose of breaking down racial barriers. For 30 years, American schools have diverted enormous resources into forced integration, quotas, and bussing operations. (Few people realize how expensive bussing is. Annual cost may run into tens of billions of dollars. In 1990 California alone was spending \$500 million per year on integration. Many school districts spend a quarter or more of their budgets on transportation. In Milwaukee alone and in a single school year, 30,000 staff hours were diverted into calculating the race of students to attend the various schools.) The results?

Today's students rank at the very bottom worldwide in science and math, some 40% of American adults are functionally illiterate, and standardized test scores have declined steadily for both Whites and Blacks. Today the average White still scores 200 points higher on the combined SAT than the average Black. Americans spend more on education than any other country in the world and have the worst results. Massive White flight to escape racial zoning has reduced the tax base of every major American city.

In 1983, after nearly two generations of racial experimentation to promote equality, the research arm of the Dept. of Education could not produce a single study that showed Black children were learning appreciably better after desegregation. (25) (20) (32)

Fact 93: In Black Africa the average ruler lasts 7 months. (22) (27) (7)

**Fact 94:** By 1995, a third of U.S. students will be non-Whites and Whites will be a minority in the school districts of 5 states. (32)

**Fact 95:** Dr. William Shockley, Nobel prize winner for his work in the invention of the transistor and renowned geneticist as Stanford University, said, "The major cause for American Negroes' hereditary is origin and thus not remedial to a major degree by improvement in environment."

**Fact 96:** In 1930, about 33% of the world was White. Today, the U.N. estimates that only about 9.5% of the world's population is Caucasian. This percentage is falling rapidly. (34) (27)

Fact 97: Every race has an equal capacity to learn and contribute to civilization and any differences are caused by prejudice and racism. The

fact that white skins are associated with civilization is merely a quirk of fortune and coincidence. Any attempt to distinguish the races is motivated by paranoia and hatred. We must prevent any investigation into the subject and work to melt society together into a reckless, nationless, harmonious utopia. (?)

**Fact 98:** In 1988 there were 9,406 cases of Black-on-White rape and fewer than 10 cases of White on Black rape in the U.S. (32)

**Fact 99:** For the book Intelligence and National Achievement, by Raymond Cattell, three distinguished American scholars compare massive evidence of national I.Q. score averages worldwide and warn against the decline of any nation whose population reflects declining intelligence. Taking into consideration the differential birth-rates of American ethnic stocks, they concluded that American ability is declining rapidly. (21)

**Fact 100:** The American taxpayers have spent over \$2.5 TRILLION trying to upgrade Blacks since the 1960's. (6)

**Fact 101:** Quotes "The Negroes' rude ignorance has never invented any effectual weapons of defence or destruction: they appear incapable of forming any extensive plans of government or conquest: and the obvious inferiority of their mental faculties has been discovered and abused by the nations of the temperate zone." Edward Gibbon, the great historian and author of The Decline And Fall of The Roman Empire, (Vol. III, pg. 277) "Wherever you find the Negro everything is going down around him, and wherever you find the White man you see everything around him improving." (Robert E. Lee, to Col. Thomas H. Carter, May, 1965)

#### The Black Man's Gift to Portugal Ray Smith (Taken from the Stormfront website)

We have all heard racial integration defended and advocated on the grounds that we have deprived our country of the benefit of the talents and abilities of the Negroes - that the Negroes have a positive contribution to make and we have failed to take advantage of it. Because of our irrational prejudice against the Negroes, we have excluded them from full participation in American society and, we are told, this is America's loss.

#### The Lesson of History

In view of the fact that we are now being forced to integrate with the Negroes and grant them equal participation, it might be instructive to look at other countries which have integrated with Negroes in the past to see what the Negroes gave them. What is the historical evidence?

There is a wealth of material here for study in such places as Haiti, Cuba, Puerto Rico, Brazil, etc., but the nearest parallel to the United States today is Portugal in the 16th century.

It may come as a surprise to hear of the Negroes' role in the history of Portugal, for in spite of all the emphasis on "Black studies" in our schools, no one seems to talk about the Blacks' contribution to Portugal; neither the Portuguese, the Blacks, nor our modern historians who are rewriting our history books to make the Negroes look good. It takes considerable digging in books written before our modern era of forced integration to uncover the story of Portugal.

#### **Poets and Explorers**

By the middle of the 16th century, Portugal had risen to a position analogous to that of the United States today. Portugal was the wealthiest, most powerful country in the world, with a large empire and colonies in Asia, Africa and America. The Portuguese people were, like the Elizabethans in England, poets and explorers, a race of highly civilized, imaginative, intelligent, and daring people. They showed great potential and had already made important contributions to the Renaissance. But, unlike England and other European countries, Portugal had a large and rapidly growing Negro population and, at the same time, its white population was declining.

Portugal began the Negro slave trade after encountering Negroes in its explorations and forays into Africa. Portugal brought the first Black slaves

to Lisbon in 1441, and they continued to be imported in such numbers that by 1550, the population of Portugal was 10 percent Negro (the U.S. is 13-14 percent Negro today).

#### **Defilement of the Blood**

There was no taboo or injunction against sexual relations with the Negroes, and the Negroes blood soon became assimilated into the general population through miscegenation, so that today there are no Negroes, as such, in Portugal. The present-day population of Portugal is described by the New York Times Encyclopedic Almanac, 1971, as follows: "Ethnic Composition: The people are a mixture of various ethnic strains, including Celtic, Arab, Berber, Phoenician, Carthaginian, Lusitanian, and other racial influences. The present population is one of the most homogeneous in Europe, with no national minorities." (Note that the Negro strain is not listed by the New York Times).

What you can see in Portugal today is the product of uniform, non-selective mixing of the 10 percent Negroes and 90 percent Whites into one homogeneous whole. In effect, it is a new race - a race that has stagnated in apathy and produced virtually nothing in the last 400 years. The Encyclopaedia Britannica, 11th ed., 1911, in its article on Portugal states, "The Portuguese intermarried freely with their slaves, and this infusion of alien blood profoundly modified the character and physique of the nation. It may be said without exaggeration that the Portuguese of the 'age of discoveries' and the Portuguese of the 17th and later centuries were two different races."

#### **People Without a Future**

The contribution of this new race to civilization in terms of literature, art, music, philosophy, science, etc. has been practically nothing. Portugal today is the most backwards country in Europe. The illiteracy rate is 38 percent (in the U.S., 2.2 percent, Japan, 1.0 percent). The infant mortality rate in Portugal is 59.2 per 1000 births (in Sweden, 12.9 percent, U.S., 20.7 percent, France, 20.4 percent). The workers wages are the lowest in Western Europe, the equivalent of a little more than \$2.00 a day.

Portugal is a forgotten land - bypassed by the tourists and shunned by the scholars. It is a sad country, known mainly for its plaintive, mournful fado music - nostalgic music that looks to the past and sees no future.

#### **Portugal and America**

In spite of the close similarity between the situation of Portugal in the 1550's and the United States today, we cannot predict that the outcome of our racial integration with Negroes will be exactly the same. The historical significance, however, is that any country, society, or group which has integrated to any appreciable extent with the Negroes has suffered drastically in its ability to maintain a civilized standard of living and its ability to compete with others. There is no evidence that any other country ever gained anything from integration with Negroes.

It should be pointed out that the Negro-White ratio, 1:9, in Portugal in the 1550's does not represent the final percentage of Negro genes, for the Negro element was rapidly increasing while the White element was declining.

The male Whites were leaving Portugal in large numbers - sailing, settling in the colonies, and marrying native women (the government encouraged this). Most of the Negro slaves brought to Portugal were adult males. The population was thus unbalanced - an excess of White women and Negro males, and a shortage of White men. Chronicles of the era relate that Portuguese women kept Negro slaves as "pets". They also married them.

The situation in the U.S. today is not too different. The radical-chic. Whites have their Black pets.

Our percentage of the Negro element today does not represent the final amalgam. The Negro birth rate is almost twice as high as that of the Whites. There is no White population explosion in America, or anywhere in the world. It is all coloured. The coloured woman has the children; the White women are on the pill or have abortions. What the final amalgam in America will be we can not say, but if the present trends continue, the Negro element will be much more than 14 percent.

#### Why Did Portugal Integrate?

The British, French, Dutch, Spanish, and Portuguese all engaged in the Negro slave trade, but only Portugal brought them to their own country. The question arises - why did Portugal so willingly accept racial integration with Negroes while other European countries kept the Negroes out and maintained their racial integrity? What was the climate of opinion, the current ideology, teaching, or propaganda that led the Portuguese to depart from the behaviour of the other countries? What was the difference about Portugal?

You will not find the answer to these questions in our modern history books and recently published encyclopaedias, for the whole subject of the decline has become taboo. You will have to dig into older sources and discover your own answers.

You might also ask yourself why America is accepting racial integration while most of the rest of the world is "racist." Why are we different?

#### The Role of the Jew

One significant difference in Portugal before its fall in the 16th century was that it had become a haven for Jews. For several centuries, the Jews had more wealth, influence, and more power in Portugal than in any other European country. In 1497, at Spain's request, the Jews were asked to leave Portugal or be converted. Most of them became normal Christians and remained.

However, by 1550 many of the Jews were voluntarily leaving. They saw the writing on the wall. The Encyclopaedia Britannica (edition of 1885) notes that "even observers like the Dutchman Cleynarts saw that, in spite of all its wealth and seeming prosperity, the kingdom of Portugal was rotten at the core and could not last."

America has also served as a haven for the Jews. The Jews in America today have risen to a greater position of power, wealth, and influence than they have ever had in any other country. They dominate the newspapers, book publishing, television and radio, movies, universities - all of the educational media, as well as the commercial life of the country.

The Jews have always proselytised for racial integration - in Portugal, America, or in whatever country they have been, for without such a climate of tolerance of alien races, they themselves, would not be accepted. It has, therefore, been in the Jews' interest to suppress evidence which would lead people to reject alien races.

#### **History Rewritten**

Our encyclopaedias and history books have been purged and rewritten. If you look up Portugal in the 1970 edition of the Encyclopaedia Britannica, you will not find anything about the role of the Negroes and Jews in the history of Portugal, or anything about the decline and fall of Portugal.

The Jews are briefly mentioned among others who "exerted various influences over the territory which in the 13th century acquired the frontiers of modern Portugal." There is no elaboration of what this influence was.

The Negroes have been eliminated entirely. They are not listed with the other ethnic groups in the ancestry of the Portuguese people. In the entire 15-page article, there is no clue that Negroes were ever present in Portugal or that they had any role or influence in Portuguese history.

The 1970 edition of the Encyclopaedia Americana also makes no mention of the presence of Negroes in Portugal.

In all these sources you find "facts," i.e., names and dates, but with no meaning and no indication of what actually happened or why. However, if you can manage to find some older sources, you can learn a great deal about the history of Portugal.

The article on Portugal in the 1911 edition of the Encyclopaedia Britannica contains more real information than you can get in reading a hundred history books of more recent vintage. From our modern point of view,

this article would probably be called "racist," but the point is that the presence and activities of the Negroes and Jews are recorded. The information is there, and you can draw your own conclusions.

The article is actually pro-Jewish. There is also a scholarly analysis of the factors in the decline and fall of Portugal, with the author tending to blame the Inquisition, the Jesuits, and anti-Semitism.

However, neither his conclusions nor his bias prevents him from including factors or information which might lead the reader to a different conclusion.

Our modern scholars and authorities eliminate information which might lead the reader to the "wrong" conclusion.

#### **Suppressing the Evidence**

The 1964 edition of the Encyclopaedia Britannica still briefly lists the Negroes and Jews, along with others, as Portuguese racial elements, but with no details or elaborations. By 1966, the Negroes have vanished completely.

Now, what has happened between 1911 and 1966 that makes us purge and rewrite history in such a way? Have we decided that race no longer is, or ever was, a factor in history? This cannot be, since "Black Studies" are flourishing at our universities. Historians are supposedly trying hard to discover all they can about the role of the Negroes in history.

In a trial, a lawyer tries to suppress evidence that would be damaging to his client. He tries to prevent this evidence from reaching the jury. Our modern historians and scholars are trying to suppress evidence.

The Negro is their client. We are the jury - and we must not reach the "wrong" verdict. This, of course, reveals what the liberal establishment really thinks of Negroes - that they are inferior and must be protected. The evidence must be suppressed. The New York Times, et al., is a lawyer, well paid, who knows his client "did it," but tried to get him off.

Liberals in the United States often became very self-righteous and superior when the former Soviet Union purged and rewrote its encyclopaedias, eliminating from its history current undesirables and making them "un-persons." We ridicule their lack of objectivity and irrational scholarship.

But we do exactly the same thing when we rewrite history of Portugal and make "un-persons" of the Negroes (and Jews). In terms of rewriting and deliberately falsifying history, we are much closer to Orwell's 1984 than the Soviet Union ever was. Big Brother protects us from dangerous knowledge.

#### Quo Vadis, Aryan Man

There is a great need for the American people to know what happened in Portugal in the 16th century, for we are repeating their experience. We are in the same predicament, at the same juncture, at the same crossroads in history. There is an amazing similarity between our situation today and Portugal's in the 1500's. Shall we take the same road?

Travellers from other European countries were amazed to see so many Negroes in 16th-century Lisbon, as are travellers today in Washington, D.C. Our own capital is a large percentage Black, and, as was the case in Lisbon, the Negroes do all the manual labour and service jobs. The 1911 Encyclopaedia Britannica comments, "While the country was being drained of its best citizens, hordes of slaves were imported to fill the vacancies, especially into the southern provinces. Manual labour was thus discredited; the peasants sold their farms and emigrated or flocked to the towns; and small holdings were merged into vast estates."

Manual labour has been "discredited" for many White people these days, and Negroes fill these jobs. We are "too good" for it.

#### **Americans Alienated**

The American people are also leaving the land and flocking to the cities or metropolitan areas, and our small farms have been replaced by huge, mechanized farms. If we had any colonies, many American men would gladly emigrate to them. Many are leaving anyway for Canada, Australia, and Europe. Those who remain feel rootless and displaced - from their jobs, their country, and even their families. It is difficult to feel any sense of belonging to what America has become today.

#### **Stout Hearts - and Pure Blood**

In analysing the catastrophe which befell Portugal, the historian H. Morse Stephens (in his book, Portugal, written in 1891) concludes:

"They [the Portuguese] were to produce great captains and writers, and were able to become the wealthiest nation in Europe. But that same sixteenth century was to see the Portuguese power sink, and the independence, won by Alfonso Henriques and maintained by John the Great, vanish away; it was to see Portugal, which had been one of the greatest nations of its time, decline in fame, and become a mere province of Spain.

Hand in hand with increased wealth came corruption and depopulation, and within a single century after the epoch-making voyage of Vasco da Gama, the Portuguese people, tamed by the Inquisition, were to show no sign of their former hardihood. This is the lesson that the story of Portugal in the sixteenth century teaches, that the greatness of a nation depends not upon its wealth and commercial prosperity, but upon the hews and sinews and the stout hearts of its people."

This is rather old-fashioned language, but what Stephens is saying is that, by the end of the 16th century, the quality of the people was lacking. Other European nations suffered military defeat, but continued to grow and develop. Portugal stopped dead in its tracks. It had nothing to build on. Portugal can now only look nostalgically to the past. We Americans must use this information as insight into our future. It is too late to save the White Aryan people of Portugal, but we must save ourselves.

#### Source: The Best of Attack and National Vanguard Tabloid

Black and White By Willie Martin

#### Ref: Issue No. 6, 197 Sources

- 1. African Business Magazine, Dec. '91
- 2. American Journal of Sociology, Vol. 92, pg 822+
- 3. American Renaissance, Dec. '90, Box 2504, Menlo Park, CA 94026
- 4. American Sociological Review, Vol 45, pg. 859

**5.** Basham, A.L., The Wonder That Was India, Grove Press, New York, NY 1954

6. Buckley, William F. syndicated column, Jan. 5. 1993

7. "But What about Africa?" Harper's, May '90

**8.** "The Christian Heritage of South Africa Under Attack!", Peter Hammond, Herald the Coming, Dec. '92.

9. Coon, Carleton S. The Origin of Races, 1962, Alfred A. Knopf

**10.** Fagan, Myron C. How the Greatest White Nations Were Mongrelized - Then Negroized, Sons of Liberty Books.

**11.** Fields, Dr. Ed, The Dangers of Interracial Marriage, PO Box 1211, Marietta, GA 30061

**12.** Howells, William. Mankind So Far, Doubleday, Garden City, NY 1945.

**13.** Harris, Marvin, 1981. Why Nothing Works. Simon & Schuster, New York, NY

14. Jacob, A. White Man, Think Again! 1965, published. by author.

**15.** Jensen, Arthur R. Bias in Mental Testing, The Free Press, New York 1980

**16.** Jensen, Arthur R. Straight Talk About Mental Tests, the Free Press. (Macmillan) New York, 1981

17. McCall's, May '92, pg 76

**18**. McGurk, Frank, "A Scientist's Report on Race Differences." U.S. News and World Report, Sept. 21, 1956. Washington, D.C.

19. Pearson, Roger, Eugenics and Race, 1966, Noontide Press

**20.** Pearson, Roger. Race, Intelligence, and Bias in Academe, Scott-Townsend Publishers, N.W. Washington, D.C.

21. Pendell, Elmer, Sex Versus Civilization, Noontide Press.

**22** .Putnam, Carleton. Race and Reason, 1961, Howard Allen Press, Cape Canaveral, FL

**23**. Putnam, Carleton. Race and Reality, a Search for Solutions, 1967, Howard Allen, Box 76, Cape Canaveral, FL 32920

**24.** Putnam, Carleton. A Study in Racial Realities, an address at the University of California at Davis, Dec. 17, 1964

**25.** Scott, Ralph. Education and Ethnicity: The U.S. Experiment in School Integration, Scott-Townsend. Washington, D.C. 1989

**26**. Shuey, Audrey H., The Testing of Negro Intelligence, Social Science Press, New York, 1966

**27.** Simpson, William Gayley. Which Way Western Man? 1978, National Alliance Press, Box 3535, Washington, D. C. 20007

**28.** Social Forces, Vol. 69, pg.1+, Sept. '90

**29.** "South Africa: Time to Choose Sides" Soldier of Fortune, Dec. '89.

**30.** Snyderman, Mark, and Rothman, Stanely. The IQ Controversy, the Media and Public Policy. Transaction Publishers, New Brunswick, NJ 1990.

**31.** Stell v Savannah-Chattham County Board of Education, U.S. District Court, Southern Georgia, May 13, 1963.

**32** .Taylor, Jared, Paved with Good Intentions: The Failure of Race Relations in Contemporary America. 1992, Carrol & Graf. New York, NY 33.World Almanacs, '88, '89, '90, '91, '92

34. United Nations World Census, 1990

35. Van Loon, Henrick, 1940, Van Loon's Geography, Garden City Publ.

36. The Voice, Feb. 27, 1990.

**37.** Waddell, L. A. The Makers of Civilization, 1929, Angriff Press, Hollywood, CA

**38.** Weisman, Charles A. America: Free, White and Christian, 1989, SFA, Box 766-c, LaPorte, CO 80535

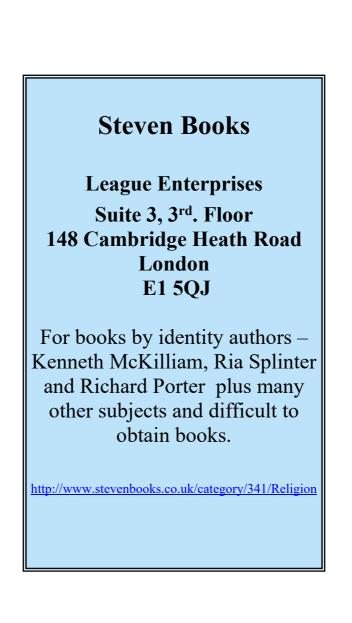
39. Weisman, Charles A. The Origins of Race and Civilization, 1990, SFA

**40.** Weyl, Nathaniel. The Geography of American Achievement, Scott-Townsend, Washington, D.C. 1989.

41. Martin Luther King (Man Behind the Myth) by Des Griffin.



(Page 38)



# THE NEW CHRISTIAN CRUSADE CHURCH

# CALLING THE PEOPLE OF BRITAIN

# At last the bible makes sense!

# At last we know its meaning.

# Its the book of the RACE

